



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD

A/P- SARUD TAL. SHAHUWADI DIST. KOLHAPUR 416214

416214

www.shrishivshahu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Shiv Shahu Mahavidyalaya, nestled amidst the serene Sahyadri mountains, our college is dedicated to extending education to remote and hilly regions. Established in 1983, initially offering arts and commerce programs, we expanded to include science in 2014. Our commitment to academic excellence led us to introduce permanently unaided M.A. in Economics and M.Com. in Accountancy courses in 2019, with plans underway to initiate computer-based courses, furthering our mission of progress dissemination. We have added girls NCC cade unit to existing 5 MAH BN NCC unit in the year 2016. Besides catering to the needs of residents of the region we run 26 Add-on, Value Added and Certificate courses to effectively empower the locals.

Under the guidance of esteemed mathematician, D. Lit Professor Dr. H. T. Dinde, our institute boasts a distinguished faculty, comprising 4 Ph. D guides, 20 Ph.D. holders and 20 NET/SET qualified teachers. Situated on 5.83 acres of land, our well-developed infrastructure facilitates the smooth delivery of our programs, benefiting approximately 1200 students annually.

Aligned with the principles of the National Education Policy, we foster a culture of research and innovation, encouraging our staff and students to devise sustainable solutions to real-world challenges, nurturing critical thinking skills. Our dedication to excellence has been recognized with numerous accolades, including first rank in the university and commendations from state-level competitions. Moreover, our college proudly represented the youth festival team of Shivaji University.

At Shri Shiv Shahu Mahavidyalaya, we consider our stakeholders as family, instilling a sense of ownership in everything we do. With unwavering commitment, we strive to empower the residents of our region with the invaluable gift of education, realizing our institute's mission and vision.

Vision

The vision of the management includes imparting knowledge and inculcating ethical, humanitarian values among hilly and rural people as well as awakening the women power through higher education.

Mission

Mission “Kuni na raho durbal adnya mhanuni ha shikshan yadnya” (Education for the unlearned and the weak).

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Involvement of almost all students in 26 add-on/ Value added Courses.
- Growing strength of Girl students leading to women empowerment
- Participation in AISHE.
- Well Qualified and Research oriented faculties.
- Well-structured and adequate physical infrastructure.
- Facilities for students – Cultural Department, Multipurpose & Seminar Hall, NSS, NCC, Competitive Examination Center, Open Gym, indoor Gym.
- Beautiful Green Campus
- Transparent & Robust Admission Process.
- Registered Alumni Association
- Enriched Library
- Students prizes in Avishkar Research Competition, College Magazine Competition, University Merits/ Sports/ Cultural, Quiz & other Competitions.
- PG Departments-M.A./M. Com

Institutional Weakness

- Location of college in Hilly and Rural area.
- Poor public transportation facility for students.
- High dropout rate of girl students in pursuing higher education
- Students' reluctance for pursuing higher education
- Lack of local industries & NGO's for resource mobilization.
- Recruitment of temporary (teaching and non-teaching) faculty due to government policy.

Institutional Opportunity

- To enhance more programme specific options at PG level.
- To strengthen Infrastructural Development.
- To construct separate Library building
- To work for Innovation & Incubation
- To increase number of research publications.
- To increase financial contribution by Alumni
- To organize National & International Conferences
- Updating existing programmes with professional programmes

Institutional Challenge

- To run Non-grant courses.
- To increase progression of students in higher education.
- To recruit regular teaching and non-teaching staff.
- To strengthen Placement Cell and to improve students placement.
- To grab government schemes.
- Making the institution an Education hub
- Difficulty in establishing industry-academia linkages.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is affiliated to Shivaji University, Kolhapur. Academic calendar for delivering curriculum is prepared keeping in mind the POs, PSOs and Cos.
- Curriculum is implemented by maintaining strict discipline in implementing unit plan, time table, number of working days, delivering synoptic notes, lecture or other teaching duties, examination related work and efficiently conveys through the interactive activities like seminars, webinars, workshops, conferences, guest lectures, group discussions, ICT lectures, unit tests, field visits and digital friendly interaction with students.
- The college strictly follows continuous internal evaluation (CIE) calendar to keep students learning motivated. The college looks after overall development of students by conducting add on / certificate / value added courses which are useful to inculcate value orientation, gender sensitivity, environment consciousness and social responsiveness among the students.
- As a part of the curriculum enrichment, the college incorporates cross cutting issues by celebrating various days like Geography Day and conducting training programs on Digital Literacy, Women Centric Skill based courses. The college conducts green audit, gender audit and energy audit regularly to monitor the activities of cross cutting issues.
- The feedback regarding design and review of syllabus is collected every year from stakeholders - students, teachers, employers and alumni, and takes the necessary measures for improvement. It is analyzed and action taken reports are uploaded on college website.

Teaching-learning and Evaluation

- Student Enrolment and Profile: Student enrolment is done strictly in accordance with the guidelines provided by state government and university. The average percentage of enrolment is 89.87 against sanctioned strength during the last five years. The admissions are given on merit basis following all the rules of reservations.
- Student Teacher Ratio: Student and full time teacher ratio is 20:1.
- Teaching-Learning Process: The faculty extensively use variety of student centric activities with aid of ICT enable tools such as surveys, field visits, case studies, programmes, problem-based and inventive activities to enhance critical and creative thinking abilities of the student.
- Teacher Profile and Quality: The management has appointed full-time teachers and maintain 90.78 % of full-time teachers against sanctioned posts. There are 68.91 % of fulltime teachers with Ph.D./NET/SET qualified.
- Innovative teaching learning experience enrich the process. IQAC suggests steps to improve both advanced and academically weak learners. The academic year starts with an extensive orientation of students. For enhancing learning experiences, participative learning and problem solving methodologies are adopted by appropriately integrating ICT tools like Google classroom, more than 90% teachers use ICT tools. Add-on and Value added courses are offered addressing local opportunities. Teachers are encouraged to participate in Orientation, Refresher, FDPs. Full time teachers against the sanctioned posts are 82.22%.
- Evaluation Process and Reforms: Assessment in both offline and online mode is undertaken as per the CIE schedule prepared by Examination Committee under the guidance of IQAC. Students' performance is shared with them. Grievances related to examinations are promptly solved.
- Student Performance and Learning Outcomes: Course-wise and programme-wise learning outcomes are

identified and assessed in terms of knowledge, skills and attitudes. POs, PSOs and COs are communicated to the students through website, class orientation and induction programme. The attainment level of the POs, PSOs and COs is used for improvement. The average percentage of university examination result during the last five years is 83.26 %.

Research, Innovations and Extension

- The Research Committee encourages and provides necessary guidance to the faculty members in submitting research proposals to UGC and other funding agencies and motivates the teachers to pursue Ph. D.
- The college publishes annual magazine, Pradnyananjali every year highlighting the activities and achievements of students, teachers as well as supporting staff.
- The Research Committee organizes collaborative activities such as workshop, seminars on research methodology, IPR and entrepreneurship and soft skill development.
- In keeping with NEP-2020 the college has started few IKS courses such as Vedic Mathematics, Modi Script, etc.
- Faculty members have published 104 research papers and 20 books and chapters in the books.
- The Research Committee has organized lectures of eminent personalities to nurture research culture in the staff and the students.
- College promotes students to participate in Avishkar Research project organized by Shivaji University, Kolhapur.
- Students and faculty members have been rewarded for their valuable contribution for participation in various extension activities.
- The extension activities are conducted by NSS and NCC unit like AIDS awareness rallies, Swachhha Bharat Abhiyan, blood donation camp, cleanliness drive, tree plantation, voter awareness, etc. It also conducts the programs on disaster management and gender sensitization.
- Total 26 awards & recognitions received for Extension activities. Total 21 Functional MOUs in the assessment period.

Infrastructure and Learning Resources

- The college is spread on 5.83 acres of land in our campus which is beautified by gardening and landscaping. Total built up area of all the campuses is 3891.3 square feet.
- The college comprises administrative building, 8 labs, 28 classrooms, multipurpose hall, seminar hall, main building, sanitary blocks, library building, indoor sports facility, canteen, parking, NCC, NSS unit, competitive exam center, drinking water facility, sports gym, ramps for divyangjans are available in the campus.
- The college has well established central library. The library is partially automated using Integrated Library Management System (ILMS). It has subscription of INFLIBNET NLIST for sharing e-resources. There are 18791 books (10948 Textbooks + 7843 Reference Books), 16 Journals/Periodicals and 7 News papers in the library.
- The college campus is Wi-Fi enabled, with 78 computers and one laptop. Every department is equipped with a computer connected to the internet. The classrooms are furnished with LCD projectors and smart boards. ICT resources have been sufficiently strengthened in the college, with a computer-student ratio of 1:15. All software is regularly updated, and there is a 100 MBPS fiber optic cable internet connection available. Learning Management System software (LMS) is available to manage academics in a

systematic manner.

- Expenditure incurred on maintenance of academic and physical facilities during last five years is about Rs.28,12,159.
- Campus is 24*7 Wi-Fi enabled with bandwidth of 100 Mbps and 11 Nos. of CCTV cameras. Fire Extinguishers system is in place.

Student Support and Progression

- Students avail scholarships and other financial assistance from the state and central governments.
- The college affords various types of institutional scholarships to the students and free ships are timely distributed.
- Various activities of soft skills, language and communication skills, life skills were conducted for students to develop capacity building, entrepreneurial skills groomed through career oriented courses, skill development and short term courses. Students are benefitted by guidance for competitive examinations and career counselling through SET/NET Guidance workshops, Competitive Examination Centre and Placement Cell.
- Students are placed in state government services and private companies.
- The college has transparent mechanism for timely redressal of student grievances through statutory committees like Anti-Sexual Harassment Cell, Grievance Redressal Cell and Anti-Ragging Committee. The college magazine Pradnyanjali and wall papers on different occasions have encouraged the students to enhance their expressions and creativity skills in social and educational arenas. Skills are also improved through activities like, seminars, Avishkar, poster presentations, essay competitions, elocution competitions, good handwriting competition, poem reading at department level.
- The college organizes various cultural and sports activities throughout the year to groom their inherent talent.
- There is registered Alumni Association named Mazi Vidhyarthi Sanghathana. The alumni of the college actively involves in various events of the college either as resource persons, facilitators for extra-curricular activities. They sponsor few scholarships for meritorious students.
- The college organizes parent-teacher meet and alumni meet.

Governance, Leadership and Management

- The management sensitizes the college administration regarding its vision and mission through intermittent meetings with BOD. The quality policy and the perspective plan drafted by college administration are in line with the vision and mission of the management.
- The college has constituted various committees for smooth functioning of academic and administrative work.
- The college has several welfare measures for the well-being of teaching and non-teaching staff. The IQAC monitors the performance of teachers. Implementation of e-governance in areas of planning and administration, admission, examination, student activities and finance enhance good governance.
- Twenty faculty members were provided with financial support to attend conference, workshop and seminars.
- Twenty two faculty members attended online/face to face FDP during last five years.
- The college is grant-in-aid and affiliated to Shivaji University Kolhapur. It has developed its own strategy for mobilization and utilization of resources and funds.

- The college conducts internal and external financial audits regularly. It follows two-tier audit system.
- The IQAC was established on 5th Oct, 2010 to enhance & sustain the quality of higher education. It monitors implementation of vision and mission of college. It prepares perspective plan of development and executes it in strategic way. It has been trying to institutionalize a number of quality assurance strategies such as digitization of academic and administration facilities, gender equity, strengthening extension activities.
- The institution follows proper process of recruitment, promotion and has welfare measures for teaching & non-teaching staff including PF, Gratuity, Medical Insurance, Personal Loan, Picnic, PhD leave, Faculty Development Programs, Orientation, Refresher, Short term courses, Workshops, Seminars, and Conferences are attained by teachers on regular basis. Institute has set procedures for mobilization of funds and its optimal utilization. Structured feedback is taken from students, parents, alumni and employers. Quality assurance measures of IQAC include AAA through Shivaji University.

Institutional Values and Best Practices

- The male female ratio of the college is 48:52. Inclusivity is the hallmark of the college. As per the policy of the college, vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college.
- Student Grievance Redressal Cell, Anti Ragging Committee, Discipline Committee look after the promotion of gender equity among girls and boys through activities like anniversaries of prominent women icons, laws concerning women, yoga for health, organization of Krida Mahotsav (sports festival), special lectures on legal rights, health awareness activities.
- A vermicomposting plant processes the organic solid waste and creates manure for the plants. The generated compost is used for plants in the campus.
- Green audits and energy audits are conducted to measure the impact of green initiatives.
- The college has disabled friendly environment and facilities. Inclusive approach is the highlight of the college that incorporates cultural, linguistic, religious, communal, socio-economic diversities.
- The college celebrates commemorative days of personalities to acquaint students with their life and work. In order to sensitize students and teachers, National integration activities like pledge taking on the Constitution Day, National Integration Day, World AIDS Day, Preamble Reading, voters' awareness, poster presentation, elocution on democracy programmes were organized.
- There is a prescribed code of conduct for students, principal, teachers and non-teaching staff.
- The institute actively engages in Kadavi River preservation initiatives, conducting awareness campaigns, plantation drives, and street plays. Our efforts have yielded tangible results, including reduced road submergence during the rainy season. Recognized by Savitribai Phule University Pune Student Development Council and Agricultural Development Trust, Baramati, our commitment to environmental conservation underscores our dedication to holistic community development.
- The institute has conducted third gender sensitization programme to promote gender equality.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD
Address	A/p- Sarud Tal. Shahuwadi Dist. Kolhapur 416214
City	SARUD
State	Maharashtra
Pin	416214
Website	www.shrishivshahu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dinde Hambirrao Tatyasaheb	02329-244328	9403603697	02329-24450 9	srd56.cl@unishivaji.ac.in
IQAC / CIQA coordinator	Arage Laxman Tavnappa	02329-244551	9404232125	02329-24450 9	aragelaxman@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-06-1990	View Document
12B of UGC	06-09-2002	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/p- Sarud Tal. Shahuwadi Dist. Kolhapur 416214	Rural	5.83	3891.3

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	Course		Level	Medium	Seats	Admitted
UG	BA,Marathi,	36	HSC	Marathi	360	10
UG	BA,Hindi,	36	HSC	Marathi	360	14
UG	BA,English,	36	HSC	Marathi	360	192
UG	BA,Economics,	36	HSC	Marathi	360	10
UG	BA,History,	36	HSC	Marathi	360	10
UG	BA,Sociology,	36	HSC	Marathi	360	14
UG	BA,Geography,	36	HSC	Marathi	360	12
UG	BA,Political Science,	36	HSC	Marathi	360	10
UG	BSc,Microbiology,	36	HSC	English,Marathi	360	48
UG	BSc,Chemistry,	36	HSC	English,Marathi	360	89
UG	BSc,Physics,	36	HSC	English,Marathi	360	39
UG	BSc,Mathematics,	36	HSC	English,Marathi	360	26
UG	BSc,Computer Science,	36	HSC	English,Marathi	360	80
UG	BSc,Botany,	36	HSC	English,Marathi	360	75
UG	BCom,Commerce And Management,	36	HSC	English	360	305
UG	BSc,Zoology,	36	HSC	English,Marathi	360	49
PG	MA,Economics,	24	UG	Marathi	100	28
PG	MCom,Advanced Accountancy,	24	UG	English,Marathi	150	121

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				23			
Recruited	0	0	0	0	0	0	0	0	8	0	0	8
Yet to Recruit	0				0				15			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				49			
Recruited	0	0	0	0	0	0	0	0	23	26	0	49
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	5	1	0	6
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	11	1	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	1	0	0	1	0	0	5
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	17	25	0	42
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	489	0	0	0	489
	Female	494	0	0	0	494
	Others	0	0	0	0	0
PG	Male	53	0	0	0	53
	Female	96	0	0	0	96
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	81	72	51	52
	Female	45	52	51	46
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	95	102	108	78
	Female	55	61	70	59
	Others	0	0	0	0
General	Male	500	501	519	416
	Female	362	404	443	429
	Others	0	0	0	0
Others	Male	59	55	62	49
	Female	41	42	39	38
	Others	0	0	0	0
Total		1238	1289	1343	1168

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college affiliated with the Shivaji University, Kolhapur follows a Choice Based Credit System (CBCS). The curriculum prescribed by the University incorporates Multidisciplinary / Interdisciplinary aspects in all programs. To develop all round capabilities of students our college has conducted add-on and certificate courses of Interdisciplinary nature, conferences, seminars, and workshops are often conducted to provide diverse, flexible, and innovative teaching-learning. In addition to this student of all programs study about the environment, gender, professional ethics and research-based projects are given on interdisciplinary and multi-disciplinary areas. As per the guidelines of NEP the college is prepared to enrich its teaching-learning process by incorporating Multi-disciplinary / Interdisciplinary aspects.
2. Academic bank of credits (ABC):	New Education Policy (NEP) 2020 seeks to promote flexibility of curriculum and provide academic mobility with appropriate credit transfer mechanism on the principle of multiple entry-exit making students mandatory to have ABC IDs. Our Institution is prepared to implement ABC. For this purpose, a centralized database in accordance with college data is established. Academic credits earned from various courses will be taken for the purpose to implement ABC, and technical support is created. Faculty has been appointed as Nodal officers, college-wise awareness has been created and ABC IDs have been generated and information has been sent to the University in Excel format.
3. Skill development:	Our college organizes programs with Add-on courses having various skills like Management skills, Accounting skills, and Communication skills. Our Institution is inclined to skill development in co-curricular activities along with the regular course. We conduct add-on certificate programs having skill components like Tally ERP, Taxation, , Digital Retailing, Mehendi and Pakkala course, Web development, etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our institution is promoting local language, and culture by conducting discussions, and seminars dealing with languages like Hindi / Marathi. In the syllabi implemented topics related to Business ethics, traditional ethics, and human values are taught. The Wangmay Mandal is established. Our institution has

	started add-on courses like Vedic Mathematics, Modi Script, Hindi Anuwad etc. Celebration of International Yoga Day, Independence & Republic Day.
5. Focus on Outcome based education (OBE):	The syllabus along with the programme and course outcomes are updated on college website and communicated to students. Attainment of COs is measured on the basis of the performance of students. Mapping of the attainment of Cos & POs is done by the college through an evaluation system for each program having direct & indirect methods. The college has teaching-learning methods based on Outcome. E-learning resources & software is used to achieve specific outcomes. The Program & courses offered are in accordance with the Vision & Mission of the Institution. The syllabi are approved by Shivaji University, Kolhapur & program outcome objectives are attained completely.
6. Distance education/online education:	Online teaching learning was introduced through different platforms like Google Meet, Zoom, and Microsoft Teams during Covid-19 pandemic. Learning material was sent through Google Classroom and Whatsapp videos. Students have the facility in a library for E- learning. Certificate courses are conducted in Online Mode during Covid-19 pandemic.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral literacy club has been set up in the college in the year 2018. The Election Commission of India aims to strengthen the culture of Electoral participation among young voters. The college envisages that ELC will be a vibrant hub for awareness & participating among future voters. The newly enrolled students are made aware to register through various activities like slogan writing on the campaign etc. in collaboration with the District Election Office.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the faculty coordinator and student coordinator are appointed by the college. Asso. Prof. Patil S.M. and Assi. Prof. Charankar P.A. is the faculty coordinator and student coordinator is Raj Sardar

	<p>Mulani. The ELC club is functional and helps students & community to sensitize towards the “Right to Vote”.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Various voluntary contribution programs are organized by the college in electoral processes participation in voter registration of students and communities where they come from, assisting district election administration in the conduct of polls, voter awareness campaigns, promotion of ethical voting, and enhancing the participation of the underprivileged sections of society.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college conducted electoral-related awareness drives like voters’ day, voters awareness rally, new voters registration camp, training and publications regarding democratic values and the electoral process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>“We know that first-year degree students aren’t usually on the voter rolls. So, we run special campaigns to raise awareness among students from all disciplines. We appoint a Campus Ambassador who talks to students and encourages them to register. In the past, we’ve successfully enrolled many voters offline with help from the revenue department. Now, with online registration, we’ve added a new section to our admission form where students must provide their enrollment number. This ensures they get added to the electoral list effortlessly.”</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1168	1343	1289	1238	1163

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 59

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
59	41	40	40	42

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
254.906	228.04862	204.83990	196.75266	290.40381

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

As an affiliated college, the institute prioritizes aligning its syllabus with the university's Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs). This alignment fosters a shared vision and mission, allowing the institute to contribute effectively to the overall educational objectives of the university while catering to the specific needs of the Shahuwadi and Panhala Talukas. The institute's commitment to effective planning and curriculum delivery through a well-documented process enhances the quality of education provided through academic calendar of the college as well as departments, departmental time-table, distribution of workload, regular department meetings, unit plans, etc.

The institute's curriculum implementation is a comprehensive process that integrates the identified POs, PSOs, and COs, acting as a roadmap for academic planning and department extension activities. The administration plays a crucial role in this integration, regularly engaging in meetings with the board of directors, university authorities, and faculty members. The faculty members attend any program related with upgradation or revision of syllabus. These efforts ensure a unified approach to teaching and learning, effectively catering to the needs of all stakeholders.

Continuous Internal Evaluation (CIE) remains a fundamental aspect of the teaching-learning process at the institute. Through regular quizzes, unit tests, and home assignments, student progress is continuously assessed, and constructive feedback is collected. CIE encourages a growth mindset, empowering students to actively participate in their learning journey and take ownership of their academic success.

In line with fostering an enriching learning experience, the institute encourages its teachers to embrace digital teaching methods. By utilizing tools like PowerPoint presentations, media channels, and online resources, educators engage students effectively and prepare them for a technology-driven world. The college has set up ICT friendly 8 classrooms and Wi-Fi system to encourage teachers to use ICT.

Acknowledging the diverse needs of the local community, the institute offers value-added courses that equip students with practical skills. Certificates for courses like Spoken English, Tally, Vermicompost, and others cater to the demands of the job market and local industries, enhancing students' employability prospects.

The institute prides itself on providing a wide range of educational options, boasting 25 different add-on/value-added courses. This diversity enables students to pursue their passions and interests, contributing to their holistic development and overall academic success.

To maintain the highest standards of teaching, the institute encourages its faculty to undergo Faculty Development Programs (FDPs) and short-term courses. These initiatives ensure that educators stay abreast of the latest advancements in their fields and continuously enhance their professional skills, benefitting the students' learning experience.

Through active engagement with local governing bodies and communities via community outreach programs, the institute fosters a constructive feedback loop. This feedback aids the institute in remaining responsive to the evolving needs of its stakeholders and effectively addressing community concerns.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 59

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 69.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
880	910	799	927	790

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

As part of our commitment to inclusivity and respect for all members of our institution, we conducted a workshop for teaching, non-teaching staff and other stakeholders. These workshops aimed to sensitize them to issues such as gender equity, human values, and ethical behavior, creating a positive and harmonious work environment for everyone. To enhance the teaching capabilities of our faculty members, we invested in their professional growth. Three faculty members successfully completed six Refresher Courses, and one faculty member completed a Orientation Programme. Additionally, two faculty members participated in eleven Faculty Development Programs (FDPs) related to their respective disciplines. These initiatives ensure that our educators are up-to-date with the latest teaching methodologies and imbued with values to impart to their students.

We believe in promoting gender equality and empowerment on campus. To achieve this, the theme of gender equity has been integrated into the syllabus of various courses. Furthermore, we organized a self-defence workshop specifically for female students like programs by Women Empowerment Cell to enhance their self-confidence and safety awareness. Regular visits by the Nirbhaya Pathak of the police ensure a secure and supportive environment for all members of the institution. Our commitment to inclusivity extends beyond gender equity. We conducted a program centered around the transgender community to create awareness, reduce stigma, and foster understanding and empathy among our students and staff.

Through the literature syllabus, we promote human values such as compassion and empathy by incorporating plays, novels, and poems that emphasize these virtues. This approach not only enriches the learning experience but also nurtures empathy and social responsibility among our students. We take pride in our dedication to environmental consciousness and sustainability. Our institution offers an

Environmental Science course to create awareness about environmental hazards and sustainable practices. Special programs and campaigns organized by the National Service Scheme (NSS) highlight the importance of eco-friendly practices, and students actively engage in community cleanliness activities. The observance of “Gandhi Saptah” reinforces the teachings of the great leader on environmental responsibility. To actively involve students in ethical discussions and environmental initiatives, we have established a trekking Club. This clubs provide a platform for students to engage in meaningful activities and projects that align with our institution’s core values.

The political science faculty continuously works towards speeding consciousness about constitutional responsibilities and duties by organising rallies, voters day, constitutional day and etc.

The successful integration of cross-cutting issues into our curriculum has transformed our institution into a hub of holistic education, nurturing well-rounded individuals equipped with ethical principles, gender sensitivity, human values, environmental awareness, and sustainability consciousness. Through workshops, faculty development, awareness programs, and student-led initiatives, we have fostered a community of socially responsible and environmentally conscious individuals, poised to make a positive impact in their professional and personal lives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 35.62

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 416

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on

the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 79.53

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
440	512	531	547	453

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
633	633	676	676	504

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 33.6

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
119	133	163	152	109

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
380	380	486	514	252

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.8

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning:

Practical skills are enriched by conducting practical's in Laboratories.

Field Visits and Industrial visits are conducted to enhance classroom learning by making industry connections.

E-learning resource software's are used like Turbo C, Python IDE, Scilab etc. to enhance the quality of teaching.

E-Audios in the library to enrich students' learning experience.

Faculties make use of audio visuals aids, charts, departmental wall magazines for learning experience.

Virtual learning through artificial intelligence, seminars, group activities, projects, videos to enhance academic delivery.

Guest lectures by Industrial Experts/ Academic Experts.

Participative methods:

Active involvement of students is ensured through seminars, webinars, problem solving activities like group discussion, and lectures, quiz, PPT presentations, participative e-learning lectures, poster making competition.

Newspaper and Magazine Making, Advertising Stationery, Interview - Reporting Training, Mock banking to improve cognitive understanding through syllabus implementation.

Research projects by students to enhance critical and analytical skills

Problem solving methodologies:

Class tests, Open book tests, MCQ tests and Surprise tests are conducted to improve problem solving skills.

Students gain understanding and experience through research projects.

Live problem solving, case study, debates, group discussions, brainstorming etc provide a practical experience to the students.

Guidance for career choices from Alumni through Alumni guest lectures and talks.

Quiz competitions are conducted by various departments.

ICT tools for effective teaching and learning process:

College has ICT enabled classrooms and labs with LCD projectors installed and campus is enabled with high-speed Wi-Fi connection.

Digital Database, around 1,25,000 E-books, 6,000+ E-Journals, E-resources, OPAC (Online Public Access Catalog) is also provided by library.

The ICT tools used to enhance the learning process are:

- 1.Powerpoint presentations for lecture delivery.
- 2.Use of ICT to create a database.
- 3.Use of MS Office for preparing spreadsheets, creating presentations, flyers.
- 4.Download curriculum resources like videos to enrich students' learning experience.
- 5.Online Google forms and Google classroom.
- 6.YouTube videos and video conferences via Zoom, Google Meet.
- 7.Recording and posting video lectures in Google classroom for study and revision.
- 8.Smart class with laptop, projector and WiFi.
- 9.Google forms to conduct online examinations, feedback from students and Alumnis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	49	51	37	41

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 68.92

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	31	26	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Examination:

- **Effective Communication:** Open channels of communication are established to ensure that students, educators, and stakeholders are well-informed about assessment objectives and expectations. Regular updates and information dissemination contribute to a shared understanding of the assessment process.
- **Equity and Consistency:** The institution ensures that all students are treated fairly and equitably during assessment procedures. Consistency in assessment practices across different student groups guarantees that each student is evaluated under the same standards.
- **Information Accessibility:** Assessment schedules, grading criteria, and results are made easily accessible to students. This transparency allows students to track their progress, understand their strengths and areas for improvement, and make informed decisions about their learning strategies.
- **Grievance Mechanisms:** Robust mechanisms are in place to address any grievances, challenges, or issues related to evaluation. Students are encouraged to voice their concerns, and the college promptly addresses these matters to ensure a supportive learning environment.

Internal Exam Reforms (CIE- 2021-22): Exam reforms in the academic year 2021-2022 have brought significant changes. Undergraduate courses now feature 2 unit tests and 2 home assignments each semester. Final-year UG students are prepared for their final exams through preliminary examinations. These adjustments aim to enhance assessment methods and better equip students for their future academic challenges.

University Examinations:

The commitment to transparency extends beyond internal assessments to university-level examinations, where the institution takes significant measures to uphold integrity and fairness. First year exams are conducted by the college and assessment is done by the faculty, whereas second year exams and third year exams are conducted by the University and assessment is done at CAP centre. In year 22-23 second year exams were conducted by the college and assessment was done as of first year.

Institution-conducted first-year exams uphold rigorous confidentiality under the Exam Committee. University-issued question papers are delivered via SRPD, ensuring utmost secrecy.

- **Appointment of Supervisors:** Senior and junior supervisors are appointed through a meticulous process that ensures adherence to the university's code of conduct for examination. This guarantees that examinations are conducted with the utmost integrity.
- **Exam Committee Support:** The exam committee actively engages in addressing grievances related to exam receipt problems and subject changes. Especially during the challenges posed by the COVID-19

pandemic, the college has been instrumental in guiding students through various difficulties.

- **Teacher Support and Involvement:** Teachers play a vital role in upholding transparency by assisting students in overcoming challenges, providing guidance on grievance procedures, and boosting students' morale during trying times.
- **Internal and Flying Squads:** The institution deploys an internal squad appointed by the principal and a flying squad from the university to ensure the smooth conduct of examinations. This rigorous oversight minimizes the chances of malpractices and promotes transparency.
- **Student Empowerment:** Students are empowered to bring forward any concerns related to paper assessment problems. The institution assists them in lodging complaints with the university, ensuring that students' issues are effectively addressed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution's commitment to quality education is exemplified through framework of Programme Outcomes (POs) and Course Outcomes (COs). These outcomes, along with the Programme Specific Outcomes (PSOs), collectively guide the educational journey of students and ensure their holistic development. The institution approaches by making these outcomes readily accessible to all stakeholders, fostering a culture of accountability and continuous improvement.

The POs, PSOs, and COs are prominently showcased on the college website, providing comprehensive insight into the expected learning outcomes of each program offered. To further enhance accessibility, PSOs and COs are prominently displayed within their respective departments. This step aims to ensure that students, faculty, and other stakeholders are well-informed about the intended learning objectives associated with each program and course.

Effective communication of POs and COs begins well before the start of each semester. The Head of the Department leads discussions on the POs and COs during departmental meetings. This pre-semester planning enables the alignment of co-curricular and extra-curricular activities with the desired outcomes.

The institution employs a multi-faceted approach to communicate these outcomes to students. Through

induction programs, college website updates, WhatsApp groups, and classroom interactions, students are introduced to the expectations set by the POs and COs. At the commencement of each semester, subject teachers provide students with the syllabus, which includes detailed information about COs, PSOs, and POs associated with the courses.

Recognizing the significance of accurately measuring the attainment of these outcomes, the IQAC (Internal Quality Assurance Cell) has taken proactive steps. Workshops focused on drafting and assessing the achievement of POs, PSOs, and COs have been arranged, equipping faculty with the necessary mechanism in the evaluation system in alignment with defined outcome.

Faculty members play a pivotal role in the creation of these outcomes. The POS, PSOs, and COs are initially drafted by faculty members, followed by verification by the Head of the Department and the IQAC. This collaborative process ensures that the outcomes are well-structured, achievable, and aligned with the overall educational goals of the institution.

The institution's commitment to excellence is clearly reflected in its transparent and comprehensive approach to defining, communicating, and evaluating Programme Outcomes (POs) and Course Outcomes (COs). By making these outcomes readily available, engaging faculty, conducting workshops, and fostering mentor-student interactions, the institution ensures that its educational goals are met and students are well-prepared to excel in their chosen fields. This diligent approach fosters a culture of continuous improvement and student-centric learning, positioning the institution as a beacon of quality education.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the academic quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using the Direct and Indirect method. In Direct method, students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment while in Indirect method, data of students' progression and placements are taken into account.

CO Assessment Process:

1. Relevance of process and tools with theory subject.
2. For each subject some COs are designed and are drawn with a focus on Program outcomes and Program Specific Outcomes.

Following tools are used for Assessment process

Sr. No.	Direct method	Method Description
1.	External (University) Semester end Examination	Marks obtained in external semester end examination (theory) are the basis for external assessment to record the attainment of course outcomes.
2.	Internal assessment	Marks in a theory paper are based on seminars of 10 marks for Semester V and orals and Group Projects of 10 marks for Semester VI. A student has to score minimum 4 marks to pass in each course for each semester. Average of the better marks obtained from these exams shall contribute to the internal assessment marks for the relevant subject.
	Indirect method	
1.	Student Progression	Higher progression data of students is collected from office and students
2.	Student Placements	Placement data is collected from office and placed students

Attainment of Course Outcomes (COs)

Criteria

Attainment level	% of students scoring $\geq 60\%$ marks	
	External Theory Exam	Internal Theory Exam
I	< 45%	> 60%
II	45-60%	60-80%
III	> 60%	>80%

Weightage of Attainments

Attainment of Course = 80% of (Attainment level in university examination)

+ 20% of (Attainment level in internal examination) Assessment-CO and PO matrix is prepared for each course.

The attainment level for program outcomes (POs) is defined as follows:

Program outcome Level	Target Attainment
Level 1	0.5 > 1.0
Level 2	1.0 > 1.5
Level 3	1.5 > 2.0
Level 4	2.0 > 2.5
Level 5	2.5 > 3.0

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.02

2.6.3.1 Number of final year students who passed the university examination year wise during the

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
250	362	367	309	190

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
378	398	394	319	313

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.64

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.85

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.85	0	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has thoughtfully cultivated an ecosystem for fostering innovation through the Indian Knowledge System (IKS). This comprehensive framework encompasses various critical elements, including the cultivation of Intellectual Property Rights (IPR) awareness, a dynamic Incubation Centre, and a host of initiatives geared towards knowledge and technology creation and transfer. The outcomes of these efforts are palpable, manifesting through the institution's remarkable strides in innovation.

At the heart of this ecosystem lies the meticulous cultivation of awareness about Intellectual Property Rights. This initiative not only empowers students, faculty, and researchers with a deeper understanding of the significance of safeguarding their intellectual property but also instills in them a sense of ownership over their creative endeavors. Such awareness extends beyond theoretical comprehension, enabling individuals to navigate the intricacies of protecting their innovations effectively. We have conducted two IPR workshops in which we utilize expert assistance and advice in the realm of patent

filing, copyright protection, and intellectual property management

The institution's proactive stance is reflected through its vibrant Incubation Centre. This center serves as a crucible for transforming nascent ideas into thriving ventures. Equipped with cutting-edge resources, mentorship networks, and access to funding avenues, the Incubation Centre provides an ideal ecosystem for aspiring entrepreneurs to hone their concepts and navigate the complexities of bringing innovation to market. Through its efforts we have sent our presentation in University Avishkar Research Competition in which we secured two awards.

Further amplifying the impact of the IKS ecosystem are a host of noteworthy initiatives. The institution has conducted two National workshops, a testament to its dedication to providing students with opportunities for meaningful engagement and learning. The availability of a virtual classroom further extends the boundaries of learning, promoting collaborative, technology-driven education.

The Incubation Centre emerges as a hub of innovation, proactively nurturing students through mentorship and pseudo-entrepreneurial projects. It also extends support to science students, offering them valuable physical space for experimentation and innovation. Faculty members benefit from this environment as well, with access to well-equipped laboratories that facilitate cutting-edge research.

The institution's commitment to fostering innovation is also evident through its organization of brainstorming sessions and poster presentation. These events provide platforms for students to showcase real-world applications of their learning, such as the impactful poster presentation by English department and Science department which saw excited participation.

Furthermore, the institution is dedicated to inspiring and educating its students through speeches from renowned entrepreneurs. This exposure not only ignites the flames of innovation but also provides practical insights into the entrepreneurial landscape.

To develop IKS courses we have signed MOU's and designed IKS courses as Vedic Mathematics, Hindi Anuwad, Tally, Personality Development, Modi Script, Interview Process, Mehendi and Pakkala for the benefit of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 28

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	11	0	05	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.76

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	19	11	28	24

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 0.39**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	9	3	4	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Over the last five years, our institution has actively engaged in a series of extension activities within our neighbourhood community. These initiatives have had a profound impact, sensitizing our students to critical social issues and contributing to their holistic development. Let's delve into the outcomes of these outreach programs in the context of various activities undertaken:

1. Tree Plantation:

- Impact: Increased green cover, awareness of environmental conservation.
- Sensitization: Students gained an understanding of the importance of trees for the environment and local biodiversity.

2. AIDS Awareness Rally:

- Impact: Raised awareness about HIV/AIDS prevention.

- Sensitization: Students developed empathy towards those affected by HIV/AIDS and became advocates for safe practices.

3. Environmental Awareness Rally:

- Impact: Promoted eco-friendly practices and waste reduction.

- Sensitization: Students became environmentally conscious and started adopting sustainable habits.

4. Haemoglobin Test of Women:

- Impact: Improved health awareness and early detection of anaemia.

- Sensitization: Students learned about women's health issues and the importance of regular check-ups.

5. PHC, Sarud Cleaning:

- Impact: Enhanced hygiene at the Primary Health Center.

- Sensitization: Students understood the significance of cleanliness in healthcare settings.

6. Voters Awareness Training and Rally:

- Impact: Increased voter registration.

- Sensitization: Students realized the importance of participating in the democratic process.

7. Superstition Eradication:

- Impact: Reduced belief in harmful superstitions.

- Sensitization: Students challenged regressive beliefs and promoted rational thinking.

8. Cemetery Cleaning:

- Impact: Revitalized a neglected space, fostering community pride.

- Sensitization: Learned importance of cleaning public places.

9. Blood Donation Camp:

- Impact: Contributed to saving lives through blood donations.

- Sensitization: Students recognized the significance of altruism and compassion.

10. NSS Special Camp in Adopted Village:

- Impact: Improved village infrastructure and services.
- Sensitization: Students understood rural development challenges and actively participated in community improvement projects.

11. Gandhi Saptah Celebration:

- Impact: Promoted Gandhian values of non-violence and truth.
- Sensitization: Students imbibed principles of peace and social justice and cleanliness

12. No Plastic Drives:

- Impact: Reduced plastic pollution in the area.
- Sensitization: Students developed a deep sense of responsibility towards the environment.

13. COVID Center Support:

- Impact: Assisted during the pandemic crisis.
- Sensitization: Students recognized the importance of community solidarity in times of crisis.

14. Cycle Rallies for Various Awareness Purposes:

- Impact: Promoted eco-friendly transportation and awareness campaigns.
- Sensitization: Students embraced sustainable commuting options and advocacy.

15. Save Female Foetus:

- Impact: Contributed to addressing gender imbalance.
- Sensitization: Students actively campaigned against gender-based discrimination.

16. Sensitizing to Transgender Sensibilities:

- Impact: Fostering inclusivity and respect for gender diversity.
- Sensitization: Students developed a more inclusive and empathetic worldview.

These outreach programs have yielded significant impacts within our neighborhood community and sensitized our students to a wide range of social issues. Through active participation, they have grown into socially responsible citizens who understand the importance of holistic development, compassion, and community engagement. These experiences have not only enriched their lives but have also contributed to the betterment of society as a whole.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Receiving awards and appreciation from both government and non-government bodies is a testament to the dedication and hard work put forth by individuals and organizations in serving the community. The recognition received from Shahuwadi Tahsildar for providing premises for a COVID Centre reflects the collaborative efforts between government authorities and community stakeholders in combating the pandemic. The utilization of available resources, such as premises, for the benefit of public health demonstrates a shared commitment towards safeguarding the well-being of citizens.

Similarly, the appreciation extended by Sarud Grampanchayat to 15 students of a college for their service as COVID Yodhas highlights the importance of youth engagement and volunteerism in crisis response efforts. These students have exemplified leadership and selflessness by dedicating their time and energy to assist during a critical period, setting a commendable example for their peers and the community at large.

The acknowledgment from Bhedasgaon Grampanchayat for the cleanliness program conducted by 35 NSS volunteers underscores the significance of community-driven initiatives in promoting hygiene and sanitation. Through their collective action, these volunteers have contributed to creating a cleaner and healthier environment, thereby enhancing the quality of life for residents in their locality.

Furthermore, the appreciation received from Swayanvsiddha Foundation, Baramati, and Nivara Orphanage recognizes the generosity and compassion demonstrated by individuals towards vulnerable populations. The support extended to students and orphanages reflects a deep sense of empathy and social responsibility, embodying the spirit of philanthropy and solidarity.

Additionally, the recognition bestowed upon Dr. Waghmare P. T. and Dr. Bansode SS by Bhedasgaon Grampanchayat signifies the invaluable contributions of healthcare professionals in safeguarding public health. Their dedication and expertise have played a pivotal role in addressing the healthcare needs of the community, especially amidst the challenges posed by the pandemic.

Moreover, the acknowledgment received by Principal Dr. H. T. Dinde for serving as a COVID Sainik underscores the pivotal role played by frontline workers in mitigating the spread of the virus and providing essential services to those in need. Their commitment to duty and sacrifice serves as a source of inspiration and gratitude for the entire community.

The appreciation extended by various entities, including PHC Sarud and Grampanchayat Sarud, for cleanliness drives and public awareness campaigns further emphasizes the importance of collaborative efforts in promoting health and well-being at the grassroots level. These initiatives not only contribute to the overall development of communities but also foster a sense of collective responsibility and civic pride among citizens.

Lastly, the recognition received by Mr. Prakash Naik from Sanvidhan Sanman Parishad for promoting awareness of the Indian Constitution highlights the importance of civic education and democratic values in shaping an informed and engaged citizenry. By raising awareness about constitutional rights and principles, individuals like Mr. Naik play a crucial role in strengthening the foundations of democracy and upholding the rule of law.

In conclusion, the awards and appreciations received from government and non-government bodies reflect the diverse and impactful contributions made by individuals and organizations towards social welfare and community development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 64

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	4	12	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution stands as a testament to its commitment to providing a comprehensive and enriching teaching-learning experience through its robust infrastructure and diverse facilities. In the realm of teaching-learning, the institution provides conventional UG courses in Arts, Commerce and Science streams along with PG courses in Economics and Accountancy. We require twenty-eight classrooms for this purpose, we, with twenty-eight well-equipped classrooms, offer conducive environments for interactive sessions, discussions, and lectures. To facilitate larger gatherings and events, the institution offers a dedicated seminar hall and a multipurpose hall. These venues provide ample space for conducting seminars, workshops, conferences, and cultural events. In recognition of the pivotal role of hands-on learning, the institution boasts specialized laboratories for physics, chemistry, biology, computer science, botany, and zoology. These well-equipped labs provide students with opportunities to engage in practical experiments, reinforcing theoretical concepts and nurturing scientific curiosity. The availability of such resources encourages critical thinking and fosters a deeper understanding of the subjects. We employ laptops for mobile education delivery and have equipped select classrooms with projectors. Additionally, our library operates efficiently with a modern management system (LMS) in place. The institution's commitment to holistic development is evident through its emphasis on cultural and sports activities. Musical instruments such as Tabla, Harmonium, Dholki, and Zanz provide students with artistic outlets, promoting creativity and self-expression. Furthermore, the presence of a dedicated gymkhana and gymnasium equipped with indoor exercise equipment like treadmills and benches encourages students to prioritize physical well-being.

For those inclined towards sports, the institution offers a comprehensive range of options. Indoor games like carrom and chess promote strategic thinking and healthy competition among students. On the outdoor front, facilities for discus throwing and javelin throwing provide opportunities for students to engage in athletic activities and build their physical prowess.

The campus canteen serves as a hub for social interaction and nourishment, catering to students' dietary needs and fostering a sense of community. Additionally, the institution's commitment to student well-being is demonstrated through the provision of a health room for sick students. This facility ensures that students receive prompt medical attention when needed, promoting a safe and supportive environment.

The institution's infrastructure and facilities for teaching-learning extend far beyond the ordinary, and we provide our ground and seminar hall to district sport authorities to conduct competitions and training

sessions occasionally. With well-equipped classrooms, laboratories, ICT-enabled resources, and cultural and sports amenities, the institution provides a well-rounded educational experience. By nurturing not only academic excellence but also artistic, physical, and personal growth, the institution prepares students to thrive in diverse spheres of life. The emphasis on health, safety, and community through facilities like the health room and PHC partnership showcases the institution's holistic approach to education. All in all, the institution stands as a shining example of how comprehensive facilities can contribute to a truly transformative educational journey.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 3.48

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.88761	4.73705	4.90101	5.20670	12.18675

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library works under advisory committee headed by Principal. Under its guidance, institution has purchased software for library management developed by RMI Infotech & Biyani Technology Pvt Ltd. This software has framework ensuring the utmost security through password protection. This system not only safeguards sensitive information but also offers backup and data restoration utilities, ensuring data integrity and seamless operations. The system provides a comprehensive set of features, including an export function for generating various reports such as the Accession Register, Daily Book Issue/Return Register, Title-wise Book List, Subject-wise Usage, No Dues List, Late Return Book List, Stock Verification, and Book Write-off Report. These reports empower administrators with vital insights into library operations, helping them make informed decisions. One of the standout features of this system is its user-friendly interface, designed for ease of operation. The intuitive design facilitates effortless navigation, allowing staff to effortlessly manage multiple registers concurrently. This multi-register management capability streamlines administrative tasks, enhancing efficiency.

The Online Public Access Catalog (OPAC) system further enhances user experience, enabling patrons to search and access library materials seamlessly. With internet connectivity, the library system extends access to various online digital materials, enriching the learning experience. The library's automation through the Integrated Library Management System (ILMS) optimizes resource utilization, ensuring that faculty and students can efficiently locate and utilize the materials they need. This automation also aids in resource tracking and inventory management.

Furthermore, the library has made strategic investments in e-resources and journals, ensuring that the academic community benefits from up-to-date and relevant content. This approach aligns with modern educational trends, enabling learners to access a diverse array of learning materials. We have subscription of N-list. The N-LIST (National Library and Information Services Infrastructure for Scholarly Content) offers a diverse array of digital resources, including e-books, e-journals, databases, and other scholarly content. These resources cover a wide range of subjects, facilitating research and learning across academic institutions. N-LIST enables access to a wealth of authoritative and up-to-date materials, enriching the educational experience for students and researchers. Its comprehensive digital repository empowers users with valuable information, fostering academic excellence and advancing knowledge dissemination.

With its user-friendly interface, and integration with e-resources, the system empowers libraries to efficiently manage their operations while providing students and faculty with enhanced access to digital resources. This technological advancement underscores the commitment to enriching the educational journey and fostering a culture of continuous learning.

The library serves as a vital hub for both staff and students, with approximately 1500 members actively utilizing its resources and reading room facilities. The annual usage of library is about 16000 entries per year, fluctuating a little by enrollment. The extensive collection, including books, journals, and digital materials, supports academic research and learning needs. Additionally, the library provides access to daily newspapers, keeping the community informed. This dynamic environment encourages intellectual exploration and knowledge acquisition, fostering a culture of continuous learning among its diverse user

base.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute's commitment to staying at the forefront of technological advancements is evident through its continuous modernization and upgradation of IT facilities. This dedication is reflected in a series of strategic purchases that have significantly enhanced the learning environment for both students and faculty.

To begin with, the institute has acquired 78 PCs that provide students with powerful computing resources for their academic and research endeavors. Additionally, the procurement of 8 LCD projectors has transformed the way information is presented, enabling dynamic and engaging multimedia-rich teaching methods. The acquisition of 7 printers, 5 printers with scanner, and 3 Xerox machines, barcode scanner ensures seamless document management and sharing, streamlining administrative processes.

Furthermore, recognizing the importance of mobility and flexibility, the institute has invested in 1 laptops that contribute to the mobility of faculty and administrative staff, enabling them to work effectively from various locations on campus.

The institution's commitment to state-of-the-art equipment is demonstrated through its provision of Wi-Fi facilities for both students and staff. This connectivity empowers users to access a wealth of online resources, enhancing research and learning opportunities. Access to N List journals, e-books, and databases ensures that students and faculty have a vast repository of knowledge at their fingertips, fostering a culture of academic exploration.

The College Management System, which is accessible to both the administrative team and students, exemplifies the institution's focus on efficient management. This system streamlines office operations, enhances student services, and simplifies administrative tasks. Additionally, the institution's efforts to make various e-resources available through an incubation center underscore its commitment to fostering an environment of innovation and research.

In terms of bandwidth and connectivity, the institution provides a commendable 100 Mbps bandwidth. This robust internet connectivity empowers users to access online resources seamlessly, engage in virtual classrooms, and collaborate on projects with peers and educators. The institution’s campus-wide connectivity through a LAN network ensures that each department is well-connected, facilitating the efficient sharing and access of data.

The outcomes of these concerted efforts are truly impressive. Nearly all faculty members are actively utilizing online resources, resulting in the creation of approximately 104 research papers. This reflects the profound impact of modernized IT facilities on fostering research-driven education.

The institution’s proactive approach also extends to students. Through the availability of comprehensive online resources, students are encouraged to participate in various competitions. These resources not only empower students to deepen their knowledge but also provide them with the tools necessary to excel on competitive platforms.

In conclusion, the institute’s consistent updates to its IT facilities and provision of ample bandwidth for internet connection are exemplary. These initiatives have revolutionized the learning landscape, equipping both faculty and students with modern tools and resources that facilitate research, innovation, and holistic development. By fostering a research-centric environment and empowering students through access to abundant online resources, the institute is shaping a generation of learners and leaders who are well-prepared for the challenges of the digital age.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

<p>4.3.2</p> <p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>Response: 21.63</p>
<p>4.3.2.1 Number of computers available for students usage during the latest completed academic year:</p> <p>Response: 54</p>

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.39

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.35745	1.98108	5.82179	10.89438	6.06689

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 71.47

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
825	883	921	919	884

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 48.9

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
899	785	380	478	490

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 40.73

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
145	118	109	120	110

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
250	362	367	309	190

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 10.05

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
12	05	12	14	45

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 50

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	08	09	10	04

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 26.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	32	02	33	29

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution takes immense pride in its Registered Alumni Association, an influential entity that plays a pivotal role in propelling the institution's development through a multitude of avenues. The Alumni Association, Registration No. MAH/27519/Kolhapur has been a stalwart partner in fostering growth and excellence within the institution.

One of the association's prominent contributions lies in its unwavering commitment to recognizing and supporting academic and extracurricular achievements. Through generous sponsorships, it funds awards that applaud students excelling in academic pursuits as well as those demonstrating exceptional skills in sports, NSS (National Service Scheme), NCC (National Cadet Corps), and cultural activities. This support not only motivates students to excel but also underscores the institution's holistic approach to education.

Furthermore, the Alumni Association has extended its benevolence to infrastructural enhancements, showcasing their dedication to creating conducive environments for learning and growth. By providing essential equipment such as tractors and JCBs for sports ground levelling and planning, they have paved the way for improved sports facilities. This gesture underscores their commitment to nurturing well-rounded individuals and promoting physical well-being.

Integral to the association's impact is its active engagement with recent graduates. Every year, upon completing their undergraduate studies, students are encouraged to join the Alumni Association. This not only fosters a sense of belonging and continuity but also creates a strong network of professionals who contribute to the institution's growth in various ways.

The Alumni Association's dedication is perhaps most evident in its substantial contributions to the institution's infrastructure. By generously donating towards building construction projects, they demonstrate their commitment to the institution's long-term sustainability and expansion. These contributions underscore their belief in the institution's mission and their desire to provide future generations with an enhanced learning environment.

Social responsibility is another facet where the Alumni Association shines brightly. Their involvement in community service is exemplified by their support during special camps where they provide meals to NSS volunteers in the form of lunch and dinner. This act of kindness resonates with the institution's values and reflects their commitment to holistic development and community welfare.

The Registered Alumni Association with the Registration No. MAH/27519/Kolhapur is a cornerstone of the institution's growth and prosperity. Their multifaceted contributions encompass financial support, infrastructural enhancements, alumni engagement, and community service. Through their benevolence, the association embodies the institution's ethos, fostering excellence and holistic development. The Alumni Association's enduring commitment ensures that the institution continues to thrive and positively impact the lives of its students and the community at large.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership at our esteemed institution are aligned with our mission; ‘for the cause that nobody should remain illiterate and weak, we serve’, through providing education to the society of Shahuwadi, Panhala, and Shirala talukas. Every endeavour we undertake is guided by our goal to disseminate knowledge, nurture ethical and humanitarian values among the rural and hilly communities, and empower women through higher education.

Our dedication to this mission is reflected in various institutional practices that showcase our commitment to educational excellence, community development, and gender empowerment. The implementation of the National Education Policy (NEP) is a testament to our leadership’s forward-thinking approach. We have strategically integrated the NEP’s principles into our curriculum, embracing holistic education, interdisciplinary learning, and critical thinking to empower our students for the challenges of the modern world by synchronising strategies with university plans.

Our sustained institutional growth underscores the effective governance strategies in place. The leadership’s vision has translated into continuous advancement, encompassing infrastructure development, technology integration, and modern facilities. A defining characteristic of our governance model is decentralization. Our leadership places trust in faculty, devolving power to Heads of Departments and committee heads which are formed according to perspective plans. This approach not only promotes collective decision-making but also nurtures a sense of shared ownership, fostering a dynamic and responsive institution looking forward to the future.

Our leadership encourages participatory governance, engaging all stakeholders in discussions and decision-making processes by adopting the members of industry, community and alumni on the board of CDC and IQAC with help of working committees. This inclusivity results in a more comprehensive and effective governance structure, reflective of our commitment to transparency and openness.

Our commitment to community development and empowerment is visible through various initiatives. A dedicated Women’s Cell underscores our endeavour to empower women through higher education, supporting gender equality and women’s emancipation. Additionally, our NSS and NCC community programs highlight our institution’s role in fostering social responsibility and community engagement.

The short-term and long-term Institutional Perspective Plans (IPP) serve as blueprints for our institution’s future. These plans encapsulate our aspirations and chart out a strategic course for growth in academics, research, infrastructure, and community involvement. With these plans, our leadership demonstrates its ability to synchronize vision with actionable strategies, ensuring a purposeful journey

forward.

Our institutional governance and leadership are guided by our noble mission and vision. The harmony between our principles and practices is evident in the implementation of NEP, sustained growth, decentralization, community engagement, and comprehensive perspective plans. This alignment serves as a foundation for our institution's success in imparting knowledge, cultivating values, and making a positive impact on society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The implementation of the institutional perspective plan is a pivotal factor in the functioning and success of any educational institution.

Policies and Guidelines:

The institution has developed a comprehensive set of policies and guidelines that govern various aspects of its functioning. These policies encompass academic affairs, student conduct, faculty responsibilities, research ethics, and more. These policies are regularly reviewed and updated to ensure they remain relevant and in alignment with the institution's vision and goals.

Administrative Setup:

The institution boasts a well-structured administrative setup that ensures smooth day-to-day operations. Different administrative departments are established, each with a specific set of responsibilities. These bodies are Board of Directors, CDC and IQAC. There's a clear hierarchy of authority and efficient communication channels to facilitate decision-making and problem-solving. Regular meetings and interactions among administrative staff foster collaboration and coordination.

Appointment and Service Rules:

The institution follows a transparent and merit-based approach to appointment procedures laid by UGC documents. Faculty and staff appointments are conducted through a rigorous selection process, including

interviews, and by following guidelines given by University and the state Government from time to time. Service rules are well-defined and outline expectations regarding professional conduct, research contributions, and community engagement.

Procedures and Protocols:

Standard operating procedures (SOPs) are in place for various functions such as admissions, examination management, financial transactions. These SOPs are regularly updated to reflect best practices and ensure compliance with regulatory requirements. The procedures are designed to be user-friendly, reducing unnecessary bureaucracy and enhancing efficiency.

Administrative Support Services:

The institution recognizes the importance of providing comprehensive administrative support services to students, faculty, and staff. Dedicated departments cater to facilities management, IT support, library services, and student affairs.

Transparency and Accountability:

The institution places a strong emphasis on transparency and accountability in all its activities. Regular audits, both internal and external, are conducted to ensure financial integrity and adherence to policies.

Technology Integration:

The institution leverages technology to streamline its operations and enhance communication. An integrated management system handles tasks such as admissions, attendance, course management, and assessment. This integration minimizes manual efforts, reduces errors, and enhances data security.

Student-Centric Approach:

The institution's perspective plan is centered around the holistic development of students. Academic and career counselling services guide students throughout their academic journey. The institution ensures a conducive learning environment by promoting student involvement in co-curricular activities, clubs, and student organizations. The effective deployment of the institutional perspective plan has led to a well-structured and efficiently functioning educational institution. The harmonious interaction of policies, administrative setup, appointment procedures, service rules, and transparent protocols has contributed to a cohesive and productive ecosystem.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution is dedicated to enhancing the overall work culture and efficiency of its teaching and non-teaching staff through a range of valuable welfare measures. These measures are thoughtfully designed to foster an environment of well-being and job satisfaction. One of the avenues through which the institution extends support to its employees is the Cooperative Credit Society named 'Mazi Amdar Babasaheb Patil, Sarudkar Sevkanchi Pat Sanstha'. This society offers loan and Fixed Deposit Schemes specifically tailored for both teaching and non-teaching staff. Additionally, the 'Kolhapur Zilla Pradhyapakanchi Sahakari Pat Sanstha' provides various loan options such as Housing Loans, Educational Loans, and Personal Loans, along with Fixed Deposit Schemes, further contributing to the financial stability of the staff the institute inspires faculty members by awarding best teacher award in annual gathering function.

The institution recognizes the pivotal role of its employees and has established the Staff Academy Committee to ensure their well-being. This committee is dedicated to addressing the diverse needs of

employees and fostering a supportive atmosphere. The institution takes pride in celebrating the accomplishments of its employees and their wards, demonstrating a genuine commitment to acknowledging and appreciating their contributions.

Moreover, the institution acknowledges the importance of safeguarding the health and security of its staff. Under the scheme of Shivaji University, Kolhapur, the institution has introduced group and accidental insurance schemes, offering an additional layer of protection to the staff.

In tandem with these welfare initiatives, the institution provides an array of leave facilities to its faculty members in alignment with the norms set by the Government and UGC. These include casual, duty, earn, medical, maternity, paternal, and child care leaves. The institution also recognizes the significance of continuous professional development and grants duty leave for attendance at Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, and Training Programmes.

The institution extends its support beyond the teaching staff and includes non-teaching staff in its comprehensive welfare measures. The institution has established a well-structured performance appraisal system that adheres to the guidelines set by both the UGC and the affiliating University. The ASAR/API Committee, responsible for overseeing the appraisal system, ensures that faculty members fulfil their responsibility of submitting PBAS/ASAR forms at the end of each academic year. With a clear mechanism for the collection, assessment, and compilation of API files, the committee addresses queries and concerns related to PBAS/ASAR, ensuring transparency and clarity.

The API committee's meticulous analysis of individual reports guides recommendations for necessary documentation. The institution also aids faculty members in securing suitable placements through personalized guidance and support, aligning with circulars issued by the University.

The institution extends its commitment to the non-teaching staff by establishing an effective mechanism for their placement and promotion. Utilizing a standardized format provided by the Government of Maharashtra, the institution ensures a comprehensive evaluation process through the "Form of Confidential Report". This format involves the Principal's input and the observations of the Office Head before final remarks.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.05

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	00	2	4

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.91

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	05	13	02	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution's financial management reflects a proactive approach towards transparency, accountability, and resource utilization. It operates under a vigilant mechanism that ensures the effective utilization of funds received from various sources. The institution's financial auditing practices encompass both internal and external audits, guaranteeing a thorough review of financial operations.

In terms of external financial audits, the institution engages the services of G. P. Patil & Co., a distinguished Chartered Accountancy firm based in Kolhapur. This reputable firm conducts the institution's financial audit, ensuring compliance with financial regulations and standards. The most recent audit was conducted on 29th July 2023. The government also conducts financial assessments through the Joint-Director of Higher Education, Senior Auditor, and the Auditor General of the State. These periodic audits contribute to maintaining financial transparency and accountability. The institution strives to uphold its financial integrity by submitting the Annual Audit Statement to the Accountant General, Government of Maharashtra, Mumbai, and the concerned authorities.

Internal financial audits are a core aspect of the institution's financial governance. The auditing process ensures that the institution's financial affairs are managed meticulously. Regular internal audits aid in identifying potential discrepancies, verifying the utilization of funds, and promoting fiscal responsibility.

The institution's association with Shivaji University, Kolhapur, involves further financial evaluations. The university assesses the utilization of funds allocated for conferences, the Lead College Scheme, NSS unit audits, minor research projects, and Avishkar competitions at district and university levels. The institution's financial practices are subject to scrutiny by local Chartered Accountancy firms, especially regarding funds received from the University Grants Commission. Successful submission of utilization certificates for all UGC schemes underscores the institution's commitment to transparent financial

management.

In conjunction with financial audits, the institution implements strategies to mobilize funds and optimize resource utilization. As a recognized institution under section 2(f) and section 12B of the UGC Act, it is eligible to receive grants from UGC/RUSA. Various sources contribute to its financial resources, including grants from the Government of Maharashtra, both for salary and non-salary purposes. Additionally, funds are obtained through the General Development grant, financial assistance from UGC for different schemes, research project grants, and scholarships schemes from the Government. Alumni contributions, student fees, and donations further contribute to its financial pool.

The institution's strategies extend to actively engaging with stakeholders, government bodies, NGOs, affiliated universities, well-wishers, and public representatives to mobilize funds. The IQAC and UGC committees actively seek new avenues for fund generation and adhere to systematic procedures for efficient resource utilization. The institution's recognition for tax deduction under Section 80G incentivizes donors, fostering a culture of philanthropy.

To optimize resource utilization, the institution adheres to policies recommended by the College Development Committee. Funds are allocated for infrastructural development, ICT device enhancement, student development, and essential equipment procurement. Institution also adopts a community-centric approach, providing its infrastructure to local youth, farmers, NGOs, government offices, and competitive exam aspirants. Lead by this policy, we approach HPCL Company and they sponsored scholarship for 241 students besides regular state and central Government scholarship.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) serves as a pivotal entity in this endeavor, contributing significantly to institutionalizing quality assurance strategies and processes. IQAC plays a pivotal role in fostering a culture of continuous improvement and excellence within educational institutions.

One of the fundamental responsibilities of IQAC is the preparation of the academic calendar. By meticulously planning and organizing the academic activities throughout the year, IQAC sets the

foundation for a structured and efficient teaching-learning process. This ensures coherence and consistency in the delivery of educational programs, allowing for adequate time allocation for various academic pursuits.

IQAC empowers departments across all faculties to determine Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs). By aligning these outcomes with the evolving needs of industries and society, IQAC ensures that educational programs remain relevant and responsive to changing demands. Furthermore, IQAC encourages faculty members to implement student-centric teaching methods across diverse streams, including arts, commerce, and science.

In response to the growing demand for interdisciplinary skills and specialized knowledge, IQAC plays a proactive role in planning and implementing add-on certificate courses. These courses cater to the emerging needs of students and equip them with additional skills that complement their primary academic pursuits. With the guidance of the IQAC college is running 25 Add on Certificate courses.

IQAC serves as a catalyst for intellectual enrichment by organizing workshops, seminars, and conferences on various academic and contemporary issues about 40 workshops were organised in last 5 years. These platforms facilitate knowledge dissemination, interdisciplinary collaboration, and networking opportunities for students, faculty, and researchers.

Recognizing the significance of competitive examinations in shaping students' career trajectories, IQAC encourages the establishment of a dedicated 'Anuraadhtai Patil Spardha Pariksha Praboshani'. This initiative not only provides students with a conducive environment for exam preparation but also enhances the institution's reputation as a hub for academic excellence.

In an era characterized by rapid technological advancements and digital transformation, IQAC emphasizes the importance of research and digital literacy among faculty members and students alike. By encouraging faculty members to undertake research projects and harness digital sources for academic inquiry, IQAC fosters a culture of innovation and knowledge creation. This integration of research and digital literacy equips stakeholders with the requisite skills to navigate the complexities of the digital age and contribute meaningfully to their respective fields.

IQAC underscores its commitment to inclusivity and sustainability through the annual conduct of gender and green audits. These audits evaluate the institution's performance in promoting gender equality and environmental sustainability, respectively. By identifying areas for improvement and implementing remedial measures, IQAC ensures that the institution upholds ethical and environmental principles in its academic and operational practices. With promotion, and sustainability efforts, IQAC fosters a culture of excellence and continuous improvement. By engaging stakeholders in collaborative endeavors and aligning institutional goals with societal needs, IQAC serves as a catalyst for transformative change, ensuring that educational institutions remain responsive, relevant, and resilient in an ever-evolving landscape

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Over the past five years, our institution has taken significant strides towards promoting gender equity and sensitization across curricular and co-curricular activities, as well as ensuring a safe and inclusive environment for all students on campus.

In the academic sphere, we have diligently integrated topics related to gender equity into our syllabus. Subjects such as human rights in India and issues surrounding gender are thoroughly covered. Our literature courses delve into various aspects of gender, fostering a deep understanding of the subject. Such topics have been meticulously designed to instil the core principles of gender equity in our students.

Safety remains a paramount concern. To this end, we have implemented comprehensive security measures, including CCTV surveillance, well-monitored parking facilities, and a vigilant Nirbhaya Pathak police unit. Our physical director takes the responsibility of ensuring safety measures are adhered to.

The mentorship program serves as a powerful tool to inculcate gender equity values. Through this initiative, we strive to create an environment where every student is empowered to thrive irrespective of gender. Our commitment extends to providing equal access to facilities like the library, drinking water, and laboratories. Discrimination has no place here.

Recognizing the importance of addressing grievances, we've established channels to handle student complaints. The Grievance Cell, Sexual Harassment at Workplace committee, and Anti-Ragging Committee work diligently to uphold a secure environment. Further, the institution is dedicated to fostering a balance by ensuring fair representation through various means.

Our efforts to celebrate diversity are evident through initiatives like Indian Language Day, which celebrates different linguistic groups on campus. These efforts contribute to an inclusive atmosphere where all students feel valued and accepted.

A series of workshops, totalling ten, have been organized to deepen awareness and understanding of gender-related matters. These workshops serve as platforms for open dialogue, knowledge sharing, and skill development.

One remarkable accomplishment was our project focused on challenging societal biases towards transgender individuals. The project, showcased at Baramati, earned recognition and an award. This

achievement underscores our commitment to fostering inclusivity and understanding, even beyond the confines of our campus.

Our institution's dedication to gender equity is reflected through the integration of pertinent topics into the curriculum, robust safety measures, mentorship programs, unbiased access to resources, grievance redressal mechanisms, and initiatives that celebrate diversity. These actions collectively contribute to a holistic environment where all students can learn, grow, and succeed without gender-based barriers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

From the last accreditation, institutional efforts towards creating an inclusive environment that fosters tolerance, harmony, and celebrates diversity, while sensitizing students and employees to constitutional obligations and citizenship values, are crucial for the holistic development of our educational institution.

- We organize a wide range of cultural celebrations and events that showcase the rich tapestry of our diverse student body. These events include cultural festivals, annual gathering every year. On the days of Makar Sankranti, Rakshabandhan, Gauri Ganpati we celebrate the spirit of these festivals through organising activities fitting to these days; Zimma, Garba, Dandia, and etc. They not only provide a platform for students to express their cultural identities but also promote cross-cultural understanding.

- Recognizing the linguistic diversity of our country, we celebrate Indian languages day, Hindi Pakhawda and organise Granth Dindi to celebrate the spirit of language diversity.

- Our curriculum is designed to be inclusive and reflective of the pluralistic society we live in. It includes content that highlights the contributions of various communities, promotes gender equality, and addresses social issues. We organise a programme which sensitises to transgender community problems. Our effort has received appreciation in a state level competition at Baramati. Through different student clubs we try to create awareness among the students for sociocultural issues. This approach helps

students appreciate diversity from an academic perspective.

- Regular sensitization workshops are conducted for students and staff to create awareness about constitutional obligations, fundamental rights, and duties of citizens. These workshops encourage dialogue and critical thinking on issues related to social justice, equality, and human rights.
- Eminent speakers and experts are invited to deliver lectures and seminars on topics related to diversity, tolerance, and constitutional values. These sessions inspire thoughtful discussions and broaden perspectives among students and faculty.
- To ensure that students from all socioeconomic backgrounds have access to quality education, we offer scholarships and financial aid programs.
- We have a robust grievance redressal mechanism in place to address issues related to discrimination, harassment, or any form of bias. This ensures that all members of our institution feel safe and valued.
- Our institution actively engages in community outreach programs to instil a sense of responsibility and empathy among students. Our NSS, NCC and some departments conduct special camp, awareness programme and training courses in the neighbourhood. We have clear and comprehensive equal opportunity policy. This policy is applied to admissions, employment, and all aspects of campus life.
- We have a clear and comprehensive equal opportunity policy that outlines our commitment to providing a fair and inclusive environment for all. This policy extends to admissions, employment, and all aspects of campus life.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title of the Practice

Kadavi River Preservation Initiative

2. Objectives of the Practice

To educate students about climate issues, social responsibility, and civic duties through active engagement.

To foster awareness through programs such as, cleaning activities, bamboo plantation efforts on the bank of river Kadavi.

To leverage social media, competitions, and street plays to amplify our message in upstream villages.

To strive to expand the riverbed with alumni support, ensuring sustainable river management practices.

To instil a sense of environmental stewardship and community involvement, we seek to catalyze long-term change in river conservation.

To promote a holistic approach to environmental sustainability.

3. The Context

Designing and implementing the Kadavi River Preservation Initiative faced contextual challenges, particularly upstream. Floods, deforestation, and neglect narrowed the river, exacerbated by bauxite excavation near the state highway, leading to floods and transport disruptions. Power failures from nearby light poles worsened issues. Collaboration with Kadavi Nadi Sanmvrddhan Kruti Samiti prompted a comprehensive response, focusing on riverbed widening, environmental education, and community engagement. The initiative aimed to mitigate flood impacts, promote sustainable river management, and address urgent environmental threats.

4. The Practice

The Kadavi River Preservation Initiative stands out in Indian higher education for its unique focus on sensitizing students to climate issues, social responsibility, and civic duties through active participation. Unlike many institutions solely prioritizing academic learning, this initiative instills practical skills and values essential for real-world challenges.

Its multifaceted approach, incorporating diverse activities like awareness programs, cleaning drives, bamboo plantation, and social media campaigns, ensures engagement across various learning styles and interests. By emphasizing upstream villages, it acknowledges the interconnectedness of environmental issues and local communities, fostering long-term sustainability and community ownership.

However, the initiative faced constraints such as limited financial and infrastructural resources, logistical challenges, and community resistance. Overcoming these hurdles required careful planning, effective communication, and collaboration with local stakeholders. The initiative's perseverance, aided by

collaboration with the Kadavi Nadi Swachata Abhiyan Kruti Samiti through a signed MOU, demonstrates its commitment to environmental conservation and social responsibility, extending its impact beyond the preservation of the river to fostering a culture of sustainability.

5. Evidence of Success

The Kadavi River Preservation Initiative's actions, including widening and cleaning the riverbed, have successfully prevented road flooding and crop damage, ensuring uninterrupted transportation and safeguarding agricultural livelihoods. Promotion of plantation practices has led to sustainable land management, reducing soil erosion and enhancing the river ecosystem's health. Additionally, the awareness campaign has fostered cooperation among locals, garnering widespread support for river preservation and sustainable practices. These outcomes signify significant progress in achieving the initiative's objectives and empowering local communities in conservation efforts.

6. Problems Encountered and Resources Required

The Kadavi River Preservation Initiative encountered challenges due to limited finances for activities like cleaning drives, plantation efforts, and awareness campaigns. Logistical constraints, including transportation and coordination, also hindered execution across locations. Overcoming community resistance required financial support, logistical assistance, and effective communication. Ongoing monitoring was essential to ensure effectiveness and sustainability.

Best Practice-2

1. Title of the Practice

Basket of Department Best Practices for Holistic Growth of Students

2. Objectives of the Practice

Creating academic ambience on the campus

Nurturing students' academic growth through Critical thinking

Creating healthy atmosphere for students through engagement with stakeholders

Fostering love for learning through participative learning methods

Application of acquired knowledge to solve real world problems

3. The Context

The rise in college students struggling with basic reading and math highlights a concerning academic trend, amplified by social media's distraction and the pandemic's impact on critical thinking. In response,

our institute fosters a sustainable academic culture by welcoming guests with books, promoting intellectual exchange. The Languages Department prioritizes language proficiency and reading respect, adapting to new learning methods. Social Sciences encourage community engagement, while the Science wing instills a scientific mindset in high school students, aiming for enduring academic growth.

4. The Practice

The college has implemented a range of student-centric practices across departments to foster critical thinking and holistic development. The Marathi department's 'Kavita Katta' promotes Marathi literature and hones students' literary skills through regular recitation sessions, fostering language proficiency and confidence. The Hindi department's library offers a diverse collection, encouraging reading habits and supporting academic growth. The English department provides essential texts, enhancing language proficiency and critical thinking. Social Science departments raise awareness through activities like monthly panel discussions on current affairs and exhibitions showcasing historical facts. The Geography department's quiz competitions deepen understanding of geographical concepts. The Science department's lending of laboratories promotes hands-on learning and scientific inquiry. 'Vivek Vahini' encourages rational thinking through group discussions on social values. Additionally, the college's vermin compost certificate course promotes interdisciplinary collaboration and sustainable agriculture. These practices reflect the college's commitment to nurturing well-rounded individuals with critical thinking skills, academic excellence, and social responsibility.

5. Evidence of Success

Successful student-centric practices across departments are evidenced by tangible outcomes. Increased library book checkouts reflect heightened engagement with literature in Language departments. The Marathi department's 'Kavita Katta' sees greater participation and original poetry contributions, indicating enthusiasm for linguistic expression. The Hindi department's library experiences a surge in borrowing rates for diverse literature. In Social Science, increased workshop attendance shows a broader understanding of societal issues. Politics and Economics discussions foster political and economic awareness, while History and Geography's success in exhibitions and quizzes reflects growing interest in their subjects.

6. Problems Encountered and Resources Required

The college fosters critical thinking and holistic development through various student-centric practices. The Marathi department's 'Kavita Katta' promotes literary skills and language proficiency. While implementing these practices, the students were reluctant to engage themselves in critical thinking activities. Teacher motivated students to take part in experiential learning, participative learning through various activities there by making learning an exciting activity. This required more digital resources which were provided by Institute 'Vivek Vahini' encourages rational thinking, and the vermin compost course promotes sustainability which required social participation. It took to awareness programs to make them participate in the activities.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The empowerment of women has been a distinctive priority and thrust area for our institution, aligning with our vision statement. Our journey in this regard began with the establishment of the senior college offering Arts and Commerce streams in 1983. At that time, only 10% of the college's population comprised female students. However, through dedicated efforts, we have made significant strides in empowering women and promoting gender equality within our institution.

1. Increasing Female Enrolment: One of our primary goals was to increase female enrolment in the college. We recognized the importance of higher education for girls and embarked on a campaign to raise awareness among parents and the community. Through activities such as NSS and NCC camps, parent-teacher meetings, and various awareness programs, we successfully increased the percentage of female enrolment from 10% to an impressive 45%.

2. Women Empowerment Cell: Our institution proudly introduces the 'Women Empowerment Cell,' a beacon of support and empowerment for our female students. This dynamic platform serves as a catalyst for their holistic growth, offering a myriad of activities tailored to enhance their personal and professional development. Through engaging group discussions, enlightening workshops, thought-provoking guest lectures, and empowering rallies, we foster a culture of inclusivity and empowerment. By providing a nurturing environment where women can thrive, we aim to break barriers, challenge stereotypes, and cultivate future leaders. The Women Empowerment Cell stands as a testament to our unwavering commitment to fostering gender equality and creating opportunities for all students to excel and contribute meaningfully to society.

3. Skill-Based Courses: Our Women Empowerment Cell serves as the driving force behind our skill-based courses tailored exclusively for female students. These courses are meticulously curated to impart practical skills and knowledge essential for their personal and professional growth. From leadership workshops to entrepreneurship training, our offerings empower women in diverse spheres of life. Through these courses, students acquire invaluable skills such as communication, financial literacy, and self-defense, enabling them to navigate challenges with confidence and resilience. By prioritizing skill development, we empower our female students to excel in their chosen fields, break barriers, and pursue their aspirations with determination. The Women Empowerment Cell remains steadfast in its commitment to equipping women with the tools they need to thrive and make meaningful contributions to society.

4. Competitions and Achievements: In our ongoing commitment to nurturing the confidence and talents of our female students, we host a variety of special competitions exclusively tailored for them. From vibrant Rangoli designs to intricate Mehendi art, from culinary creativity in cookery contests to spirited sports events, these competitions offer a platform for showcasing their diverse talents. Beyond mere display, these events foster a spirit of healthy competition, encouraging participants to push their boundaries and excel. Through friendly rivalry, students gain invaluable experiences, honing their skills and discovering new passions along the way. These competitions not only celebrate the creativity and prowess of our female students but also serve as a testament to our unwavering support for their holistic development. By providing such enriching opportunities, we empower our students to embrace their talents, build confidence, and pursue their dreams with fervor.

5. Literary and Academic Excellence: Our college publication, 'Pradnyanjali,' stands as a proud showcase of the exceptional creative writing talents nurtured within our female student community. Their remarkable achievements speak volumes, with an impressive 50% of the 110 prizes for creative writing being claimed by them. This outstanding performance underscores their literary prowess and the depth of their artistic expression. Moreover, the recognition bestowed upon many female students as the 'Ideal Student' of the year further accentuates their academic excellence and exemplary conduct. These accolades not only celebrate their individual achievements but also serve as inspiring examples for their peers and future generations. Through their literary contributions and exemplary character, our female students continue to enrich the academic and cultural tapestry of our institution, embodying the values of scholarship, creativity, and integrity.

6. NCC Girls Unit: In 2016, our institution took a monumental stride forward by establishing an NCC girls unit, a groundbreaking initiative aimed at providing female students with invaluable opportunities for leadership, discipline, and community service. This visionary step has not only empowered our female students but also fostered a culture of inclusivity and empowerment within our campus community. Through the NCC girls unit, students have been able to actively engage in a wide array of national-level activities, thereby broadening their horizons and honing their skills on a broader stage. This initiative stands as a testament to our unwavering commitment to gender equality and the holistic development of all our students. By nurturing leadership qualities and instilling a sense of duty towards the community, the NCC girls unit continues to inspire and empower our female students to become confident, responsible, and compassionate leaders of tomorrow.

7. Gender Sensitisation through Third Gender interaction: Our college embarked on a special initiative to sensitize students to third gender issues, recognizing the importance of fostering understanding and inclusivity within our community. We invited prominent third gender activists to share their experiences and insights through engaging interviews, facilitating meaningful dialogue and awareness. This culminated in a sensitization program presented during the Swayamsidha Competition at Baramati, where our efforts were recognized with a promotional prize. This achievement not only validates our commitment to promoting diversity and inclusion but also highlights the impact of our collective efforts in raising awareness and fostering empathy among students. By actively engaging with third gender issues, we strive to create a more inclusive and accepting environment where all individuals are respected and valued for who they are. This initiative serves as a testament to our dedication to social responsibility and advancing equality within our campus and beyond.

Through systematic and planned efforts, we have witnessed remarkable progress among our female students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Located amidst the picturesque Sahyadri mountains, Shri Shiv Shahu Mahavidyalaya stands as a beacon of education in a hilly and rural region. The institute is not just a center for learning but also a guardian of cleanliness, hygiene, security, and academic excellence.

The management of the college is characterized by its resourcefulness and a deep-rooted commitment to serving the community. With diversified interests spanning various sectors, the management ensures that the college remains a nurturing environment for both students and faculty members.

In line with its commitment to academic growth, the college has introduced postgraduate programs in Economics and Advanced Accountancy under the guidance of experienced faculty members. This expansion of academic offerings reflects the institution's dedication to providing quality education that meets the evolving needs of the community.

Beyond academics, Shri Shiv Shahu Mahavidyalaya is deeply involved in initiatives aimed at environmental conservation and community welfare. The Kadavi Nadi Sanvarshan drive is a testament to the college's efforts to raise awareness about environmental issues and promote sustainable practices among the local populace.

Moreover, the college organizes regular blood donation camps, demonstrating its commitment to serving society and saving lives. By actively participating in such initiatives, students not only contribute to the well-being of others but also develop a sense of social responsibility and empathy.

In the realm of extracurricular activities, the college has carved a niche for itself through its vibrant cultural programs. These activities have not only garnered appreciation within the institution but have also earned recognition at the Shivaji University, adding to the prestige of Shri Shiv Shahu Mahavidyalaya.

In essence, Shri Shiv Shahu Mahavidyalaya embodies the ideals of academic excellence, community service, and environmental stewardship. With its scenic backdrop and unwavering commitment to holistic development, the college continues to inspire and empower generations of students to become responsible citizens and leaders in their respective fields.

Concluding Remarks :

The college is established in 1983. Academic and CIE calendar is prepared and is implemented strictly. Add on/Certificate/value added courses are conducted for the overall performance of the students. Important days are celebrated and green, gender and energy audit are conducted to monitor cross cutting issues. The feedback is taken from stakeholders for upliftment of the college. Students are enrolled as per the guidelines of government and university following the rules of reservations. Management appoints qualified faculty. Online and offline modes are used for teaching. Average university examination result is 82.01% of the last five years. The college motivates the students to participate in Avishkar and various University competitions besides the faculty for research. The college publishes annual magazine "Pradnyanjali". The extension activities are

conducted by support services. The college is spread over 5.83 acres of land. The library is patially automated using ILMS, INFLIBNET NLIST. College campus is wi-fi, departments equipped with computers and internet connectivity, the classrooms with LCD projectors and smartboards. Internet speed is100 MBPS. The scholarships of central, state government, and institution are provided to students. Add-on, Career oriented, skill development and short term courses are introduced. College has transparent grievance redressal cell. Cultural and sports events are organized to encourage the students. Registered Alumni involves in various events. IQAC prepares perspective plan for development. Various committees are formed for decentralization. E- governance is implemented in administration, admission and examination. College provides financial assistance to attend RC and OC. The male female ratio is 48:52 and participates in all the activities. The code of conduct is followed by faculty, students and non –teaching staff. The college highlights the cultural, linguistic, communal and socio-economic approaches.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :59</p> <p>Remark : DVV has made changes after removing repeat count.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1045</td> <td>1051</td> <td>988</td> <td>969</td> <td>1021</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>880</td> <td>910</td> <td>799</td> <td>927</td> <td>790</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1045	1051	988	969	1021	2022-23	2021-22	2020-21	2019-20	2018-19	880	910	799	927	790
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1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 579</p> <p>Answer after DVV Verification: 416</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p>																				

Remark : DVV has made changes as per the report shared by HEI.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
59	58	53	50	50

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	49	51	37	41

Remark : DVV has made changes as per the report shared by HEI.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	13	0	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	11	0	05	03

Remark : DVV has made changes as per the report shared by HEI.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 79

Answer after DVV Verification: 54

Remark : DVV has made changes as per the report shared by HEI.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1018	1243	450	650	655

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
899	785	380	478	490

Remark : DVV has made changes as per the report shared by HEI.

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the available data.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31	12	10	12	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	08	09	10	04

Remark : DVV has made changes as per the information available.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	46	02	44	51

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
37	32	02	33	29

Remark : DVV has made changes as per the available data.

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	00	04	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	00	2	4

Remark : DVV has made changes as per the report shared by HEI.

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>272.47614</td> <td>228.04862</td> <td>204.83990</td> <td>196.75266</td> <td>290.40381</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>254.906</td> <td>228.04862</td> <td>204.83990</td> <td>196.75266</td> <td>290.40381</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	272.47614	228.04862	204.83990	196.75266	290.40381	2022-23	2021-22	2020-21	2019-20	2018-19	254.906	228.04862	204.83990	196.75266	290.40381
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